

HOUSE BILL No. 5240

January 11, 2012, Introduced by Reps. Agema, MacMaster, Genetski, McMillin, Somerville, Callton, Olson, Franz, Horn, Rendon, Opsommer, Pettalia, Huuki, Crawford, Johnson, Rogers, Denby, Jenkins, Heise, Goike, Hooker, Haveman and Daley and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending sections 1278, 1279g, and 1347 (MCL 380.1278, 380.1279g, and 380.1347), section 1278 as amended by 2004 PA 596 and section 1279g as amended by 2008 PA 349, and by adding sections 1167 and 1259.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 **SEC. 1167. (1) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF**
2 **DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT INSTRUCTION**
3 **THAT FOCUSES ON THE FOLLOWING TOPICS IS PROVIDED DURING THE SCHOOL**
4 **YEAR IN A GRADE- AND AGE-LEVEL APPROPRIATE MANNER FOR ALL OF ITS**
5 **PUPILS IN GRADES K TO 12:**

6 **(A) THAT THE DECLARATION OF INDEPENDENCE STATES "WE HOLD THESE**

1 TRUTHS TO BE SELF-EVIDENT, THAT ALL MEN ARE CREATED EQUAL, THAT
2 THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN UNALIENABLE RIGHTS,
3 THAT AMONG THESE ARE LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS."

4 (B) THAT THE PURPOSE OF GOVERNMENT IS TO PROTECT AND ENSURE
5 THE UNALIENABLE RIGHTS OF THE PEOPLE.

6 (C) THE STRUCTURE OF GOVERNMENT, INCLUDING, BUT NOT LIMITED
7 TO, THE CONCEPTS OF SEPARATION OF POWERS AND CHECKS AND BALANCES.

8 (D) THE FOUNDING PRINCIPLES OF THE UNITED STATES, INCLUDING AT
9 LEAST ALL OF THE FOLLOWING PRINCIPLES:

10 (i) FEDERALISM AS CLEARLY DEFINED IN THE UNITED STATES AND
11 MICHIGAN CONSTITUTIONS.

12 (ii) THE ENTIRE BILL OF RIGHTS.

13 (iii) PRIVATE PROPERTY RIGHTS AND FREEDOM OF INDIVIDUAL
14 ENTERPRISE.

15 (iv) THE CONTENTS OF THE DECLARATION OF INDEPENDENCE, THE
16 CONSTITUTION OF THE UNITED STATES, AND ALL AMENDMENTS TO THE
17 CONSTITUTION OF THE UNITED STATES.

18 (v) CONSTITUTIONAL LIMITATIONS ON GOVERNMENT'S POWER TO TAX
19 AND SPEND, AND THE CONSTITUTIONAL REQUIREMENT FOR GOVERNMENT TO
20 FULLY AND PROPERLY ACCOUNT FOR THE USE OF ALL PUBLIC MONEY AND
21 PROMPT PAYMENT OF PUBLIC DEBT, AS ENUMERATED IN THE UNITED STATES
22 AND MICHIGAN CONSTITUTIONS.

23 (vi) THE RIGHT OF THE PEOPLE TO KEEP AND BEAR ARMS, AND THE
24 PRINCIPLES OF A STRONG DEFENSE CAPABILITY AND SUPREMACY OF CIVIL
25 AUTHORITY OVER THE MILITARY.

26 (vii) SOVEREIGNTY AND HOW IT FLOWS FROM THE CONSENT OF THE
27 GOVERNED TO THEIR ELECTED REPRESENTATIVES UNDER THE CONSTITUTION,

1 AND THE CREATION AND MAINTENANCE OF THE UNITED STATES AS A
2 SOVEREIGN NATION.

3 (viii) AS STATED IN SECTION 1 OF ARTICLE I OF THE STATE
4 CONSTITUTION OF 1963, ALL POLITICAL POWER IS INHERENT IN THE
5 PEOPLE. GOVERNMENT IS INSTITUTED FOR THEIR EQUAL BENEFIT, SECURITY,
6 AND PROTECTION.

7 (2) IN ORDER TO ENCOURAGE A SCHOOL CULTURE THAT RESPECTS AND
8 VALUES OUR CIVIC HERITAGE, THE BOARD OF A SCHOOL DISTRICT OR
9 INTERMEDIATE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC
10 SCHOOL ACADEMY SHALL ALLOW AND ENCOURAGE ANY PUBLIC SCHOOL TEACHER,
11 EDUCATOR, OR ADMINISTRATOR TO READ OR POST IN A PUBLIC SCHOOL
12 BUILDING, IN A CLASSROOM, OR AT ANY PUBLIC SCHOOL EVENT EXCERPTS OR
13 PORTIONS OF WRITINGS, DOCUMENTS, AND RECORDS THAT REFLECT THE
14 HISTORY OF THE UNITED STATES, INCLUDING, BUT NOT LIMITED TO, ANY OF
15 THE FOLLOWING:

- 16 (A) THE DECLARATION OF INDEPENDENCE.
17 (B) THE CONSTITUTION OF THE UNITED STATES.
18 (C) THE FEDERALIST PAPERS.
19 (D) THE ANTI-FEDERALIST PAPERS.
20 (E) THE BILL OF RIGHTS.
21 (F) THE PLEDGE OF ALLEGIANCE TO THE FLAG OF THE UNITED STATES.
22 (G) THE NORTHWEST ORDINANCES.

23 (3) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, AND ITS
24 PROFESSIONAL SCHOOL PERSONNEL, MAY DEVELOP CURRICULA AND MATERIALS
25 FOR THE INSTRUCTION REQUIRED UNDER THIS SECTION THAT ARE ALIGNED
26 WITH THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM
27 CONTENT STANDARDS DEVELOPED UNDER SECTION 1278 AND ARE GRADE AND

1 AGE-LEVEL APPROPRIATE.

2 SEC. 1259. (1) ON REAL PROPERTY THAT IT CONTROLS, A SCHOOL
3 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
4 MAY DISPLAY DOCUMENTS AND OBJECTS OF HISTORICAL SIGNIFICANCE THAT
5 HAVE FORMED AND INFLUENCED THE LEGAL SYSTEM OR REPUBLICAN FORM OF
6 FREE REPRESENTATIVE GOVERNMENT OF THE UNITED STATES BASED ON THE
7 RULE OF LAW FOUND IN THE CONSTITUTION OF THE UNITED STATES AND THE
8 BILL OF RIGHTS. THE DOCUMENTS AND OBJECTS THAT MAY BE DISPLAYED
9 INCLUDE, BUT ARE NOT LIMITED TO, ALL OF THE FOLLOWING:

10 (A) THE DOCUMENTS LISTED IN SECTION 1167(2).

11 (B) THE MAGNA CARTA.

12 (C) THE FEDERALIST PAPERS.

13 (D) THE ANTI-FEDERALIST PAPERS.

14 (E) THE MAYFLOWER COMPACT.

15 (F) THE STATE CONSTITUTION OF 1963 OR ANOTHER CONSTITUTION OF
16 THIS STATE.

17 (G) THE NATIONAL MOTTO.

18 (H) THE NATIONAL ANTHEM.

19 (I) THE WRITINGS, SPEECHES, DOCUMENTS, AND PROCLAMATIONS OF
20 THE FOUNDING FATHERS AND PRESIDENTS OF THE UNITED STATES.

21 (J) THE NORTHWEST ORDINANCES.

22 (K) ANOTHER DOCUMENT OR OBJECT OF HISTORICAL SIGNIFICANCE IN
23 FORMING OR INFLUENCING THE UNITED STATES OR ITS LEGAL OR
24 GOVERNMENTAL SYSTEM OR THAT EXEMPLIFIES THE DEVELOPMENT OF THE RULE
25 OF LAW.

26 (2) A DISPLAY DESCRIBED IN SUBSECTION (1) MAY INCLUDE, BUT
27 SHALL NOT BE LIMITED TO, DOCUMENTS THAT CONTAIN WORDS ASSOCIATED

1 WITH A RELIGION. HOWEVER, THE DISPLAY SHALL NOT SEEK TO ESTABLISH
2 OR PROMOTE RELIGION OR OTHER PHILOSOPHY. THE DISPLAY OF A DOCUMENT
3 CONTAINING WORDS ASSOCIATED WITH A RELIGION SHALL BE IN THE SAME
4 MANNER AND APPEARANCE GENERALLY AS OTHER DOCUMENTS AND OBJECTS
5 DISPLAYED AND SHALL NOT BE PRESENTED OR DISPLAYED IN ANY FASHION
6 THAT RESULTS IN CALLING ATTENTION TO IT APART FROM THE OTHER
7 DISPLAYED DOCUMENTS AND OBJECTS. THE DISPLAY ALSO SHALL BE
8 ACCOMPANIED BY A PROMINENT SIGN QUOTING THE FIRST AMENDMENT TO THE
9 CONSTITUTION OF THE UNITED STATES AS FOLLOWS: "CONGRESS SHALL MAKE
10 NO LAW RESPECTING AN ESTABLISHMENT OF RELIGION, OR PROHIBITING THE
11 FREE EXERCISE THEREOF; OR ABRIDGING THE FREEDOM OF SPEECH, OR OF
12 THE PRESS; OR THE RIGHT OF THE PEOPLE PEACEABLY TO ASSEMBLE, AND TO
13 PETITION THE GOVERNMENT FOR A REDRESS OF GRIEVANCES.".

14 Sec. 1278. (1) In addition to the requirements for
15 accreditation under section 1280 specified in that section, if the
16 board of a school district wants all of the schools of the school
17 district to be accredited under section 1280, the board shall
18 provide to all pupils attending public school in the district a
19 core academic curriculum in compliance with subsection (3) in each
20 of the curricular areas specified in the state board recommended
21 model core academic curriculum content standards developed under
22 subsection (2). The state board model core academic curriculum
23 content standards shall encompass academic and cognitive
24 instruction only. For purposes of this section, the state board
25 model core academic curriculum content standards shall not include
26 attitudes, beliefs, or value systems that are not essential in the
27 legal, economic, and social structure of our society and to the

1 personal and social responsibility of citizens of our society.

2 (2) Recommended model core academic curriculum content
3 standards shall be developed and periodically updated by the state
4 board, shall be in the form of knowledge and skill content
5 standards that are recommended as state standards for adoption by
6 public schools in local curriculum formulation and adoption, and
7 shall be distributed to each school district in the state. The
8 recommended model core academic curriculum content standards shall
9 set forth desired learning objectives in math, science, reading,
10 history, geography, economics, American government, and writing for
11 all children at each stage of schooling and be based upon the
12 "Michigan K-12 program standards of quality" to ensure that high
13 academic standards, academic skills, and academic subject matters
14 are built into the instructional goals of all school districts for
15 all children. **NOT LATER THAN MAY 1, 2013, THE STATE BOARD SHALL**
16 **UPDATE THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM**
17 **CONTENT STANDARDS DEVELOPED UNDER THIS SUBSECTION TO ENSURE THAT**
18 **THEY COVER THE INSTRUCTION REQUIRED UNDER SECTION 1167.** The state
19 board also shall ensure that the Michigan educational assessment
20 program and the Michigan merit examination are based on the state
21 recommended model core curriculum content standards, are testing
22 only for proficiency in basic and advanced academic skills and
23 academic subject matter, and are not used to measure pupils' values
24 or attitudes.

25 (3) The board of each school district, considering academic
26 curricular objectives defined and recommended pursuant to
27 subsection (2), shall do both of the following:

1 (a) Establish a core academic curriculum for its pupils at the
2 elementary, middle, and secondary school levels. The core academic
3 curriculum shall define academic objectives to be achieved by all
4 pupils and shall be based upon the school district's educational
5 mission, long-range pupil goals, and pupil performance objectives.
6 The core academic curriculum may vary from the model core academic
7 curriculum content standards recommended by the state board
8 pursuant to subsection (2).

9 (b) After consulting with teachers and school building
10 administrators, determine the aligned instructional program for
11 delivering the core academic curriculum and identify the courses
12 and programs in which the core academic curriculum will be taught.

13 (4) The board may supplement the core academic curriculum by
14 providing instruction through additional classes and programs.

15 (5) For all pupils, the subjects or courses, and the delivery
16 of those including special assistance, that constitute the
17 curriculum the pupils engage in shall assure the pupils have a
18 realistic opportunity to learn all subjects and courses required by
19 the district's core academic curriculum. A subject or course
20 required by the core academic curriculum pursuant to subsection (3)
21 shall be provided to all pupils in the school district by a school
22 district, a consortium of school districts, or a consortium of 1 or
23 more school districts and 1 or more intermediate school districts.

24 (6) To the extent practicable, the state board may adopt or
25 develop academic objective-oriented high standards for knowledge
26 and life skills, and a recommended core academic curriculum, for
27 special education pupils for whom it may not be realistic or

1 desirable to expect achievement of initial mastery of the state
2 board recommended model core academic content standards objectives
3 or of a high school diploma.

4 (7) The state board shall make available to all nonpublic
5 schools in this state, as a resource for their consideration, the
6 model core academic curriculum content standards developed for
7 public schools pursuant to subsection (2) for the purpose of
8 assisting the governing body of a nonpublic school in developing
9 its core academic curriculum.

10 (8) Excluding special education pupils, pupils having a
11 learning disability, and pupils with extenuating circumstances as
12 determined by school officials, a pupil who does not score
13 satisfactorily on the 4th or 7th grade Michigan educational
14 assessment program reading test shall be provided special
15 assistance reasonably expected to enable the pupil to bring his or
16 her reading skills to grade level within 12 months.

17 (9) Any course that would have been considered a nonessential
18 elective course under Snyder v Charlotte School Dist, 421 Mich 517
19 (1984), on April 13, 1990 shall continue to be offered to resident
20 pupils of nonpublic schools on a shared time basis.

21 Sec. 1279g. (1) The board of a school district or board of
22 directors of a public school academy shall comply with this section
23 and shall administer the Michigan merit examination to pupils in
24 grade 11, and to pupils in grade 12 who did not take the complete
25 Michigan merit examination in grade 11, as provided in this
26 section.

27 (2) For the purposes of this section, the department of

1 **TECHNOLOGY**, management, and budget shall contract with 1 or more
2 providers to develop, supply, and score the Michigan merit
3 examination. The Michigan merit examination shall consist of all of
4 the following:

5 (a) Assessment instruments that measure English language arts,
6 mathematics, reading, and science and are used by colleges and
7 universities in this state for entrance or placement purposes. This
8 shall include a writing component in which the pupil produces an
9 extended writing sample. The Michigan merit examination shall not
10 require any other extended writing sample.

11 (b) One or more tests from 1 or more test developers that
12 assess a pupil's ability to apply at least reading and mathematics
13 skills in a manner that is intended to allow employers to use the
14 results in making employment decisions. The department of
15 **TECHNOLOGY**, management, and budget and the superintendent of public
16 instruction shall ensure that any test or tests selected under this
17 subdivision have all the components necessary to allow a pupil to
18 be eligible to receive the results of a nationally recognized
19 evaluation of workforce readiness if the pupil's test performance
20 is adequate.

21 (c) A social studies component.

22 (d) Any other component that is necessary to obtain the
23 approval of the United States department of education to use the
24 Michigan merit examination for the purposes of the no child left
25 behind act of 2001, Public Law 107-110.

26 (3) In addition to all other requirements of this section, all
27 of the following apply to the Michigan merit examination:

1 (a) The department of **TECHNOLOGY**, management, and budget and
2 the superintendent of public instruction shall ensure that any
3 contractor used for scoring the Michigan merit examination supplies
4 an individual report for each pupil that will identify for the
5 pupil's parents and teachers whether the pupil met expectations or
6 failed to meet expectations for each standard, to allow the pupil's
7 parents and teachers to assess and remedy problems before the pupil
8 moves to the next grade.

9 (b) The department of **TECHNOLOGY**, management, and budget and
10 the superintendent of public instruction shall ensure that any
11 contractor used for scoring, developing, or processing the Michigan
12 merit examination meets quality management standards commonly used
13 in the assessment industry, including at least meeting level 2 of
14 the capability maturity model developed by the software engineering
15 institute of Carnegie Mellon university for the first year the
16 Michigan merit examination is offered to all grade 11 pupils and at
17 least meeting level 3 of the capability maturity model for
18 subsequent years.

19 (c) The department of **TECHNOLOGY**, management, and budget and
20 the superintendent of public instruction shall ensure that any
21 contract for scoring, administering, or developing the Michigan
22 merit examination includes specific deadlines for all steps of the
23 assessment process, including, but not limited to, deadlines for
24 the correct testing materials to be supplied to schools and for the
25 correct results to be returned to schools, and includes penalties
26 for noncompliance with these deadlines.

27 (d) The superintendent of public instruction shall ensure that

1 the Michigan merit examination meets all of the following:

2 (i) Is designed to test pupils on grade level content
3 expectations or course content expectations, as appropriate, in all
4 subjects tested.

5 (ii) Complies with requirements of the no child left behind act
6 of 2001, Public Law 107-110.

7 (iii) Is consistent with the code of fair testing practices in
8 education prepared by the joint committee on testing practices of
9 the American psychological association.

10 (iv) Is factually accurate. If the superintendent of public
11 instruction determines that a question is not factually accurate
12 and should be excluded from scoring, the state board and the
13 superintendent of public instruction shall ensure that the question
14 is excluded from scoring.

15 (4) A school district or public school academy that operates a
16 high school shall include on each pupil's high school transcript
17 all of the following:

18 (a) For each high school graduate who has completed the
19 Michigan merit examination under this section, the pupil's scaled
20 score on each subject area component of the Michigan merit
21 examination.

22 (b) The number of school days the pupil was in attendance at
23 school each school year during high school and the total number of
24 school days in session for each of those school years.

25 (5) The superintendent of public instruction shall work with
26 the provider or providers of the Michigan merit examination to
27 produce Michigan merit examination subject area scores for each

1 pupil participating in the Michigan merit examination, including
2 scaling and merging of test items for the different subject area
3 components. The superintendent of public instruction shall design
4 and distribute to school districts, public school academies,
5 intermediate school districts, and nonpublic schools a simple and
6 concise document that describes the scoring for each subject area
7 and indicates the scaled score ranges for each subject area.

8 (6) The Michigan merit examination shall be administered each
9 year after March 1 and before June 1 to pupils in grade 11. The
10 superintendent of public instruction shall ensure that the Michigan
11 merit examination is scored and the scores are returned to pupils,
12 their parents or legal guardians, and schools not later than the
13 beginning of the pupil's first semester of grade 12. The returned
14 scores shall indicate at least the pupil's scaled score for each
15 subject area component and the range of scaled scores for each
16 subject area. In reporting the scores to pupils, parents, and
17 schools, the superintendent of public instruction shall provide
18 standards-specific, meaningful, and timely feedback on the pupil's
19 performance on the Michigan merit examination.

20 (7) A school district or public school academy shall
21 administer the complete Michigan merit examination to a pupil only
22 once and shall not administer the complete Michigan merit
23 examination to the same pupil more than once. If a pupil does not
24 take the complete Michigan merit examination in grade 11, the
25 school district or public school academy shall administer the
26 complete Michigan merit examination to the pupil in grade 12. If a
27 pupil chooses to retake the college entrance examination component

1 of the Michigan merit examination, as described in subsection
2 (2)(a), the pupil may do so through the provider of the college
3 entrance examination component and the cost of the retake is the
4 responsibility of the pupil unless all of the following are met:

5 (a) The pupil has taken the complete Michigan merit
6 examination.

7 (b) The pupil did not qualify for a Michigan promise grant
8 under section 6 of the Michigan promise grant act, 2006 PA 479, MCL
9 390.1626, based on the pupil's performance on the complete Michigan
10 merit examination.

11 (c) The pupil meets the income eligibility criteria for free
12 breakfast, lunch, or milk, as determined under the Richard B.
13 Russell national school lunch act, 42 USC 1751 to 1769i.

14 (d) The pupil has applied to the provider of the college
15 entrance examination component for a scholarship or fee waiver to
16 cover the cost of the retake and that application has been denied.

17 (e) After taking the complete Michigan merit examination, the
18 pupil has not already received a free retake of the college
19 entrance examination component paid for either by this state or
20 through a scholarship or fee waiver by the provider.

21 (8) The superintendent of public instruction shall ensure that
22 the length of the Michigan merit examination and the combined total
23 time necessary to administer all of the components of the Michigan
24 merit examination are the shortest possible that will still
25 maintain the degree of reliability and validity of the Michigan
26 merit examination results determined necessary by the
27 superintendent of public instruction. The superintendent of public

1 instruction shall ensure that the maximum total combined length of
2 time that schools are required to set aside for pupils to answer
3 all test questions on the Michigan merit examination does not
4 exceed 8 hours if the superintendent of public instruction
5 determines that sufficient alignment to applicable Michigan merit
6 curriculum content standards can be achieved within that time
7 limit.

8 (9) A school district or public school academy shall provide
9 accommodations to a pupil with disabilities for the Michigan merit
10 examination, as provided under section 504 of title V of the
11 rehabilitation act of 1973, 29 USC 794; subtitle A of title II of
12 the Americans with disabilities act of 1990, 42 USC 12131 to 12134;
13 the individuals with disabilities education act amendments of 1997,
14 Public Law 105-17; and the implementing regulations for those
15 statutes. The provider or providers of the Michigan merit
16 examination and the superintendent of public instruction shall
17 mutually agree upon the accommodations to be provided under this
18 subsection.

19 (10) To the greatest extent possible, the Michigan merit
20 examination shall be based on grade level content expectations or
21 course content expectations, as appropriate. Not later than July 1,
22 2008, the department shall identify specific grade level content
23 expectations to be taught before and after the middle of grade 11,
24 so that teachers will know what content will be covered within the
25 Michigan merit examination.

26 (11) A child who is a student in a nonpublic school or home
27 school may take the Michigan merit examination under this section.

1 To take the Michigan merit examination, a child who is a student in
2 a home school shall contact the school district in which the child
3 resides, and that school district shall administer the Michigan
4 merit examination, or the child may take the Michigan merit
5 examination at a nonpublic school if allowed by the nonpublic
6 school. Upon request from a nonpublic school, the superintendent of
7 public instruction shall direct the provider or providers to supply
8 the Michigan merit examination to the nonpublic school and the
9 nonpublic school may administer the Michigan merit examination. If
10 a school district administers the Michigan merit examination under
11 this subsection to a child who is not enrolled in the school
12 district, the scores for that child are not considered for any
13 purpose to be scores of a pupil of the school district.

14 (12) In contracting under subsection (2), the department of
15 **TECHNOLOGY**, management, and budget shall consider a contractor that
16 provides electronically-scored essays with the ability to score
17 constructed response feedback in multiple languages and provide
18 ongoing instruction and feedback.

19 (13) The purpose of the Michigan merit examination is to
20 assess pupil performance in mathematics, science, social studies,
21 and English language arts for the purpose of improving academic
22 achievement and establishing a statewide standard of competency.
23 The assessment under this section provides a common measure of data
24 that will contribute to the improvement of Michigan schools'
25 curriculum and instruction by encouraging alignment with Michigan's
26 curriculum framework standards and promotes pupil participation in
27 higher level mathematics, science, social studies, and English

1 language arts courses. These standards are based upon the
 2 expectations of what pupils should learn through high school and
 3 are aligned with national standards.

4 (14) IN ADDITION TO THE OTHER REQUIREMENTS OF THIS SECTION AND
 5 THE REQUIREMENTS OF 1970 PA 38, MCL 388.1081 TO 388.1086, BEGINNING
 6 WITH ASSESSMENTS CONDUCTED DURING THE 2014-2015 SCHOOL YEAR, THE
 7 SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL ENSURE THAT THE MICHIGAN
 8 MERIT EXAMINATION AND THE MICHIGAN EDUCATION ASSESSMENT PROGRAM
 9 ASSESSMENTS INCLUDE QUESTIONS RELATED TO THE INSTRUCTION REQUIRED
 10 UNDER AND DOCUMENTS ENUMERATED IN SECTION 1167, INCLUDING AT LEAST
 11 THE DECLARATION OF INDEPENDENCE AND THE CONSTITUTION OF THE UNITED
 12 STATES.

13 (15) ~~(14)~~As used in this section:

14 (a) "English language arts" means reading and writing.

15 (b) "Social studies" means United States history, world
 16 history, world geography, economics, and American government.

17 Sec. 1347. (1) ~~The~~FOR EACH PUBLIC SCHOOL BUILDING IT
 18 OPERATES, THE board of eachA school district shall purchase OR
 19 POSSESS a United States flag of a size of not less than 4 feet 2
 20 inches by 8 feet, ~~flag staff,~~FLAGSTAFF, and the necessary
 21 appliances therefor,~~FOR DISPLAYING THE FLAG UPON THE FLAGSTAFF;~~
 22 SHALL ERECT THE FLAGSTAFF ON THE PUBLIC SCHOOL BUILDING OR ON A
 23 CONSPICUOUS PLACE UPON THE SCHOOL GROUNDS; and shall display the
 24 flag upon the ~~staff which shall be erected on each public school~~
 25 ~~building or on a conspicuous place upon the school grounds~~
 26 FLAGSTAFF at all times during school hours, inclement weather
 27 excepted, in which case the flag shall be prominently displayed

1 within the school building.

2 (2) THE BOARD OF A SCHOOL DISTRICT OR INTERMEDIATE SCHOOL
3 DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL
4 ENSURE THAT EACH PUPIL IN EACH PUBLIC SCHOOL IT OPERATES IS
5 REQUIRED TO RECITE THE PLEDGE OF ALLEGIANCE TO THE FLAG OF THE
6 UNITED STATES EACH SCHOOL DAY. IN ADDITION TO THE DISPLAY OF THE
7 FLAG AT THE SCHOOL REQUIRED UNDER SUBSECTION (1), THE BOARD OR
8 BOARD OF DIRECTORS SHALL ENSURE THAT A UNITED STATES FLAG IS
9 DISPLAYED IN EACH CLASSROOM OR OTHER INSTRUCTIONAL SITE IN WHICH
10 PUPILS ARE REQUIRED TO RECITE THE PLEDGE OF ALLEGIANCE UNDER THIS
11 SUBSECTION.